COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		Career Ready)
Grade 3	15.1%	13.5%	17.8%	16.0%	23.7%	23.0%	38.6%	41.3%	4.9%	6.2%	1 3.4%	1 4.1%
Grade 4	7.8%	8.2%	14.5%	13.5%	26.6%	24.8%	39.4%	40.8%	11.7%	12.7%	1 0.6%	1 2.4%
Grade 5	7.2%	6.7%	15.1%	14.7%	26.1%	25.3%	45.1%	46.4%	6.4%	6.9%	1 0.9%	1.7%
Grade 6	7.9%	7.5%	15.5%	14.1%	27.8%	26.2%	39.7%	41.3%	9.1%	11.0%	1.9%	1 3.5%
Grade 7	10.8%	9.5%	14.5%	12.5%	23.1%	21.6%	33.9%	35.6%	17.7%	20.7%	3.3 %	1 4.7%
Grade 8	11.5%	10.1%	14.6%	13.0%	22.3%	21.7%	39.1%	40.7%	12.5%	14.5%	1 3.0%	1 3.6%
Grade 9	17.6%	12.9%	19.0%	15.0%	23.6%	23.1%	30.3%	35.8%	9.5%	13.2%	1 8.7%	1 9.2%
Grade 10	25.3%	20.9%	17.7%	14.2%	20.3%	20.4%	25.6%	31.0%	11.0%	13.4%	1 7.8%	7.7 %
Grade 11*	16.7%	18.5%	18.7%	18.1%	23.5%	23.3%	30.1%	31.7%	10.9%	8.4%	1.1%	■ 0.9%

^{*}Grade 11 does not include students who took an AP/IB test.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		Career Ready)
Grade 3	8.3%	8.1%	18.5%	15.9%	28.3%	24.3%	36.9%	39.0%	8.0%	12.7%	1 2.8%	1 6.8%
Grade 4	7.2%	8.0%	21.9%	18.6%	30.3%	26.8%	36.3%	41.2%	4.3%	5.4%	1 2.5%	1 5.9%
Grade 5	6.1%	6.2%	20.7%	18.3%	32.1%	28.2%	34.9%	38.4%	6.1%	8.8%	1 2.3%	1 6.2%
Grade 6	7.6%	8.9%	21.4%	19.1%	30.2%	29.1%	34.8%	35.6%	6.0%	7.3%	1.0%	1 2.2%
Grade 7	7.7%	9.0%	22.3%	20.1%	33.3%	32.3%	33.0%	33.5%	3.8%	5.2%	1 0.9%	1 .9%
Grade 8*	21.9%	21.5%	26.2%	25.3%	28.4%	27.5%	23.0%	24.9%	0.5%	0.7%	1.3%	1 2.1%
Algebra I	13.8%	12.8%	25.3%	21.3%	25.0%	24.8%	32.9%	37.3%	3.1%	3.9%	5.0 %	1 5.2%
Algebra II	31.7%	33.5%	24.5%	22.6%	19.9%	18.8%	22.3%	22.7%	1.6%	2.4%	1 0.1%	1.1 %
Geometry	12.4%	10.5%	35.6%	31.1%	29.7%	31.4%	19.5%	23.2%	2.9%	3.8%	1 6.3%	1 4.6%

^{*}Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Studen	Variatio Variational		
	2016	2015	Year to Year Increase	
Grade 3	99,045	95,227	3,818	
Grade 4	96,823	93,769	3,054	
Grade 5	95,760	94,599	1,161	
Grade 6	96,896	92,578	4,318	
Grade 7	95,979	90,227	5,752	
Grade 8	94,266	88,421	5,845	
Grade 9	93,830	81,574	12,256	
Grade 10	84,903	71,659	13,244	
Grade 11*	68,862	61,768	7,094	
TOTAL	826,364	769,822	56,542	

^{*}Grade 11 does not include students who took an AP/IB test.

Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Studen	Year to Year Increase		
	2016	2015	rear to rear increase	
Grade 3	99,846	95,932	3,914	
Grade 4	97,620	94,484	3,136	
Grade 5	96,449	95,293	1,156	
Grade 6	97,546	93,128	4,418	
Grade 7	93,114	87,300	5,814	
Grade 8*	60,768	58,078	2,690	
Algebra I	106,118	91,740	14,378	
Algebra II	74,643	58,026	16,617	
Geometry	84,589	71,137	13,452	
TOTAL	810,693	745,118	65,575	

^{*}Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Notes: Data shown is preliminary. "Students Tested" represents individual valid test scores for Mathematics.